

**ED. 490 - COURSE OUTLINE**

This course is specifically designed for AHCOTE students in Fort St. John, Fort Nelson and Dawson Creek. It is intended to introduce students to the field of elementary education in British Columbia.

**GOAL 1**

**TO EXPLORE CONCEPTS OF, AND RELATIONSHIPS BETWEEN, TEACHING AND LEARNING.**

**OBJECTIVES:**

1. Students will examine their own learning experiences.
2. Students will identify patterns common to powerful learning experiences.
3. Students will conceptualize elements of learning.
4. Students will observe modelling of lesson planning process in Faculty Associates Seminars.
5. Students will teach a short informal lesson on a topic of their choice.
6. Students will plan, teach and evaluate a short formal lesson.
7. Students will incorporate an activity that will involve the class in the lesson.

**GOAL 2**

**TO PROVIDE A VARIETY OF STRUCTURED OBSERVATION EXPERIENCES FOR THE STUDENTS.**

**OBJECTIVES:**

1. Students will visit a variety of elementary classrooms.
2. Students will observe systematically during their classroom visit.
3. Students will collect objective data from classroom observations.

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4. Students will analyze their objective data.
5. Students will describe the diversity and the commonalities of classroom environments.

**GOAL 3**

**TO PROVIDE THE OPPORTUNITY FOR THE STUDENTS TO MAKE INFORMED CHOICES IN THE AREA OF ACADEMIC PROGRAM PLANNING.**

**OBJECTIVES:**

1. Students will identify personal short and long term academic goals.
2. Students will be able to refer to specific Calendar (SFU, NLC,etc) regulations pertaining to requirements for degrees, certificates or diplomas, as necessary.
3. Students will be able to plan a sequence of courses and organize other requirements to fulfill an academic goal. (ie Bachelors, certificate or diploma)

**GOAL 4**

**TO PROVIDE THE OPPORTUNITY FOR THE STUDENTS TO MAKE AN INFORMED CHOICE ABOUT A CAREER IN TEACHING.**

**OBJECTIVES:**

1. Students will list and discuss their expectations of the AHCOTE program.
2. Students will write about their vision of themselves as teachers.
3. Students will identify some of their beliefs about education, schooling, teaching, learning and discipline.

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4. Students will compare and contrast their attitudes and beliefs at the end of the course to their attitudes and beliefs at the beginning of the course.
5. Students will identify some current issues in British Columbia education.
6. Students will identify societal role expectations of teachers and the ethics of the teaching profession.
7. Students will demonstrate a level of literacy consistent with that of a beginning professional educator.

## Education 490 - Seminar Sequence

<u>Date</u>	<u>Week</u>	<u>Topic</u>
	1	Introduction. Overview of AHCOTE -Overview of 490. Expectations of Program. Personal goals.
	2	Academic planning - taking control.
	3	Components of a powerful learning experience.
	4.	Informal mini-lessons. Debrief.
	5.	Academic plan. Background & Assignments
	6.	Quiz. Observing in classrooms. Objectivity and ethics.
	7.	Observing - techniques & observation booklets.
	8.	In-Schools.
	9.	In-Schools
	10.	Debrief in school observation. Lesson Planning.
	11.	In-Schools.
	12.	In-depth debriefing. Effective classrooms.
	13.	Formal lessons.
	14.	Formal lesson. Final Reflection.

## ASSIGNMENTS - ED. 490

<u>Due</u>	<u>Topics</u>	<u>Marks</u>
Week 2	Writing Sample	Ungraded
Week 4	Informal mini-lesson	Ungraded
Week 6	Quiz	5
Week 7	Academic Plan	15
Week 12	Observation Notes	20
Week 13/14	Formal lesson	20
Week 14	Final reflections	20

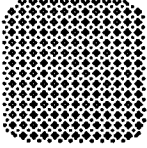
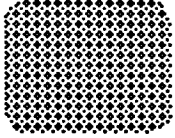
### Participation

- attendance, punctuality
- collegial interaction in seminars
- professionalism in school setting

### Literacy

See handout. Initial writing sample will be ungraded and will aid FA in assessing level of literacy. All subsequent written assignments will be marked for literacy.

2nd Intake (FSJ) **AHCOTE COURSEWORK**

	sept	dec	jan	apr	m/j	j/a
88/89	Eng 101-3 Bio 101-3 Psy 101-3 His 103-3	Ed 240-3 Ed 490-2	Eng 102-3 Psy 102-3 Mth 100-3 Goe 103-3	Ed 230 -3	Psy 213 -3 Ed 491-3	
89/90	Elec-3 Crwr-3	Ed 472-4 Ed 475-4 Ed 370-3		Ed 401/2-15		Ed/Acad 7-8
90/91		Ed 405-15	Elec-3 Elec-3 Elec-3	Ed 220-3 Ed 422-4		Acad -54 Educ -54 Total -108

